#### UNITED STATES DEPARTMENT OF AGRICULTURE

Farm Service Agency Washington, DC 20250 **Notice PM-2188** 

For: FSA Employees (Except County Offices)

## **Accepting Nominations for the Federal Executive Institute (FEI)**

John hill

Approved by: Deputy Administrator, Management

1 Overview

A

Program Announcement This notice announces that HRD, Training and Development Branch (TDB) is accepting nominations for FY 2001 FEI's Leadership for a Democratic Society Program held in Charlottesville, Virginia.

B Purpose

This notice provides:

- information about the nomination and selection processes for FEI
- a description of FEI (Exhibit 1)
- FEI nomination form (Exhibit 2).

C Contact

If there are questions about this notice, contact Joan Ripley, HRD, TDB at 202-418-9054.

| Disposal Date    | Distribution                            |
|------------------|---|
| November 1, 2000 | All FSA employees except County Offices |

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## 2 Nomination Process

A Nominee Qualifications

Nominees must be grade 15 or above or the equivalent grade level.

## B Nomination Procedure

Eligible employees may apply for the program by submitting a nomination package containing all of the following:

• completed FEI nomination form (Exhibit 2), including supervisory signature

**Note:** The FEI nomination form is available as follows.

| Office Location               | Form Location                             | File Name  |
|-------------------------------|---|------------|
| Kansas City                   | k:\wpforms                                | nomfei.pdf |
| FSA National Offices          | u:\wpforms                                |            |
| State and other Field Offices | On BBS, under the National Forms Library. |            |

• a 2-page statement addressing how this training will improve performance in current and expected job assignments

**Note:** Emphasize how abilities or competencies in the following areas contributed to their success:

- oral, written, and interpersonal communication
- leadership
- initiative
- technical competence.
- current OF-612 or SF-171 or resume signed and dated by the applicant
- list of all formal training courses taken in the last 5 years.

**Note:** Do not submit a completed SF-182 until the nominee is notified of selection for FEI.

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## 2 Nomination Process (Continued)

C Where to Send Nomination Forms

Send the original and 6 copies of the completed nomination forms using either of the following methods.

| IF sending by | THEN use the address   |
|---------------|--|
| regular mail  | JOAN RIPLEY<br>USDA FSA HRD TDB<br>STOP 0574<br>1400 INDEPENDENCE AVE SW<br>WASHINGTON DC 20250-0574 |
| FedEx         | JOAN RIPLEY<br>USDA, FSA, HRD, TDB<br>SUITE 303-A<br>2101 L STREET NW<br>WASHINGTON, DC 20037-1526   |

**Note:** FAXed copies of nomination packages will **not** be accepted.

## D Deadline

HRD, TDB must **receive** all nominations by **June 29, 2000**. Nominations received after this date will not be considered. Substitution of nomination items will not be permitted after the deadline.

## 3 Selection Process

## A Participant Selection

Participants will be selected as follows.

- A panel will review and rank employee nominations using criteria established Agency-wide. Candidates will be considered without discrimination for any nonmerit reason; such as race, color, religion, gender, national origin, age, marital status, or disability.
- The Administrator or designee will select final participants based on panel rankings.
- The Agency will submit 2 nominations to the Department.

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#### **3** Selection Process (Continued)

## В

## Panel Membership

HRD, TDB will select and facilitate panels. The panel consists of:

- 3 voting Agency employees
- 1 nonvoting HRD, TDB representative
- 1 nonvoting CR representative
- 1 nonvoting AFSCME Union representative.

**Note:** A panel will not be held if the number of applications received does not exceed the number of positions available.

#### $\mathbf{C}$

## **Program Costs**

Tuition for the FY 2001 FEI is:

- \$9,450 for the 4 consecutive weeks program
- \$10,150 for the split 4-weeks (applied learning) program.

Tuition for the FY 2001 FEI shall be coded to the employee's originating office and costs will be covered from National-level funding.

Tuition includes food and lodging. Travel costs will be funded by the employee's office travel budget.

#### D

#### Accommodation

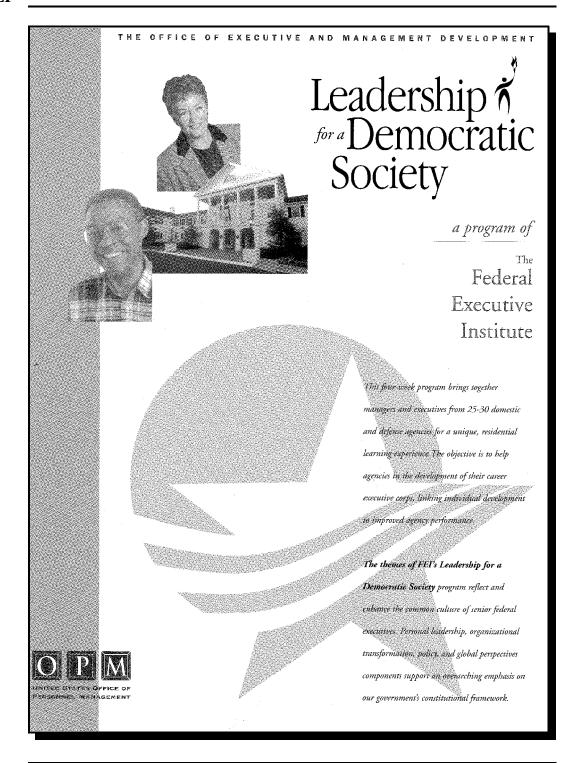
Persons with disabilities who require accommodations to attend or participate in this training should contact Joan Ripley at 202-418-9054 or TDD 202-418-9107.

**Note:** Some accommodation services, such as a sign language interpreter, require at least 3 days notice to schedule.

## E Selection Notification

HRD, TDB will notify nominees of their selection.

## **Description of FEI**



Continued on the next page

#### **Description of FEI (Continued)**

# Why Attend FEI's Leadership for a Democratic Society Program?

Benefits reported by graduates of FEI's Leadership for a Democratic Society program include:

- Keen insights into their leadership strengths and areas where they need development
- Improved leadership and management skills, especially in such areas as team building, influencing/negotiating, strategic thinking, political savvy, and external awareness
- Improved organizational performance as a result of what was learned and later applied back on the job
- · Dramatically larger networks for enhanced problem solving
- Increased appreciation for the importance of federal service and increased understanding of the diverse talents of federal executives
- Broader understanding of the Constitution, the policy framework in which executives must lead, and the interplay among major stakeholders at the national level
- Improved personal wellness and balance in one's life as a result of FEI's attention to the whole person throughout its curriculum

# FEI's Approach to Learning

Throughous its history, FEI has pioneered the use of a variety of approaches to musimize learning. FEI relies upon interactive methods—small group exercises and discussion, cuse studies, simulations, skill practice, instruments with feedback, and video tages—not on lectures.

Small classes, teams, and one-on-one conferences with faculty facilitate the learning process. In addition, FEI provides instructived time each program day for reading, reflection, and informal discussion with colleagues.

## Leadership for a Democratic Society Program Design

FEI's adult education approach builds a learning community where federal executives and faculty are both teachers and learners. While the program provides a common core of knowledge and skills, it also enables each executive to tailor the learning experience to her or his needs and back-home agency problems and opportunities.

The *Leadership Development Team* is the cornerstone of the FEI experience. Teams include 7-9 executives and a faculty facilitator and are formed during the first day of the program. Each team builds a supportive learning climate and creates lasting relationships that enable executives to work with each other across organizational boundaries.

During the first week of the program, each executive explores the nature of leadership and uses data from personal assessments and the Leadership Development Team experience to assess leadership strengths and identify focused areas for development. Each executive uses this information to craft a personal learning plan for the remainder of their time at FEI and beyond.

Seminars, workshops and plenaries appeal to a variety of learning styles and executive needs. Participants choose a different seminar or workshop each week during their last three weeks from a selection based on the program themes. Each seminar or workshop includes 15 participants. The plenary sessions bring the entire class together to focus on the program themes and current policy issues.

Site Visits allow participants to explore leadership issues and practices in a wide variety of settings away from the PFI campus. Trips to private, nonprofit, and public organizations are scheduled in most programs.

Executive Forums invite participants to deliver presentations on topics of interest to their peers. These sessions showcase participants special skills and experiences and help colleagues learn about other government agencies.

The Leadership for a Democratic Society program themes address all five of the Executive Core Qualifications required by the U.S. Office of

Personnel Management for entry and success in

the Senior Executive Service:

Leading Change Leading People Results Driven Business Acumen

**Building Coalitions/Communication** 

Continued on the next page

## **Description of FEI (Continued)**

## A Complete Learning Experience

FEI's Wellness Program helps executives balance career and health needs. Beginning with a computerbased Health Risk Appraisal, it provides feedback and analysis of personal data, a physical screening, and presentations on health issues faced by adults at midlife. Participants practice what they learn about fitness in optional daily aerobics or walking sessions and about nutrition by using information on FEI's menus to balance healthy and hearty meal choices.

As they prepare to graduate, participants also work on a Leadership Challenge to present to their organization back home. This activity helps executives synthesize their learning around four key leadership questions: What drives them as executives? What are their organization's core values and purpose? Where do they want to lead their organization in facing the challenges of the future? What further personal development do they need to make their vision of the future a reality?

## The Applied Learning Program

The Applied Learning Program model of Leadership for a Democratic Society also addresses the main program themes but uses an approach especially suited to executives who prefer not to attend four consecutive weeks and who wish to blend learning with on-the-job application. The first two-week residential segment focuses on the personal leadership. theme. Next is a three-month "back home" intersession during which participants apply skills learned at FFI in an Executive Learning Project. The second two-week residential

tive Learning Project experience and focuses on the organizational leadership theme.



## A Typical Day at FEI

|                 |   | in in |
|-----------------|---|-------|
| 1:15-12:00 noon | Classes or Leadership Development Team Activities           |       |
| 2:00-2:15 pm    | Lunch and Fitness Activities (optional)                     |       |
| :00-3:00 pm     | Study Time  |       |
| 1:00-5:30 pm    | Classes or Plenary Sessions                                 |       |
| :30-6:00 pm     | Social Interaction Period                                   |       |
| :00-7:00 pm     | Dinner  |       |
| :15-8:45 pm     | Leadership Development Team, Executive Forum, or Plenary Se | evens |

## The Federal Executive Institute in Charlottesville, VA

Located approximately two hours southwest of Washington, D.C., FEI is removed from the constant interruptions of daily work. The fourseen acre campus is in the heart of the bustling university community of Chaylottesville, Virginia, but is secluded by woods and terrain. Partivipants stay in comfortable private quest rooms and eat well-prepared, health-conscious meals. Programs are presented in well-equipped onsite classrooms. When not in class, executives may exercise in the Alumni Firness Center or play volleyball or basketball. Quies spaces for walking, relaxation and conversation, in addition to the Susan B. Anthony Library, round out the facility. All facilities used for the program are accessible to persons with disabilities.

## FY 2001 FEI Program Nomination Form

|   | N  | IOMINATION  | FORM   |                               |
|---|--|---|--|-------------------------------|
|   | Note:  | Deadline Jur  | ne 29, 2000  |                               |
| 1. Name   |  | 2. Division/Sta   | ff (Include Office Address)  | 3. Room No. and STOP Code     |
| 4. E-mail Address   | ;  |   |  |                               |
| 5. Title  |  | 6A. Grade   | 6B. Full-Time Federal Employ   | /ee? 7. Telephone Number      |
|   |  |   | YES NO   | 8. FAX Number                 |
| Please notify you     indicate that they have               | ur supervisor that you are submitting your name  | e for consideration of  | the training listed above. Have your   | supervisor sign below to      |
| A. Supervisor's Sig   |  |   | Date B. S  | Supervisor's Telephone Number |
| C. Print Supervisor   | s Name and Title   |   | D. Supervisor's Mailing Addres   | ss                            |
|   |  |   |  |                               |
| 10. Select your 1st   | and 2 <sup>nd</sup> choices of program dates by placing ar   | n "X" in the appropriat   | e box in Column "A" below.   |                               |
| 1st CHOICE  | A 2ND CHOICE PROGRA  | B<br>AM NUMBER  |  | C<br>DATES                    |
|   | Program 263  |   | October 22 - November 17, 20   | 100                           |
|   | Program 264 (split se  | ession)   | November 26 - December 8, 2  | 000 and April 8-20, 2001      |
|   | Program 265  |   | January 7 - February 2, 2001   |                               |
|   | Program 266  |   | February 4 - March 2, 2001  March 11 - 23, 2001 and June 3 -15, 2001  March 25 - April 6, 2001 and June 17 - 29, 2001  April 29 - May 25, 2001 |                               |
|   | Program 267 (split se<br>Program 268 (split se   |   |  |                               |
|   | Program 269  | :55IOTI)  |  |                               |
|   | Program 270  |   | July 15 - August 10, 2001  |                               |
| Program 271   |  |   | August 12 - September 7, 200   | <br>/1                        |
|   | Program 272  |   | September 16 - October 12, 2001  |                               |
| A. Written assignr     or     lei     in     te  B. Current | red information to be included with this statement of 2 pages addressing how thents. Emphasis should be on how abial, written, and interpersonal communic dership tiative chnical competence.  OF-612 or SF-171 or resume signed a all formal training courses taken in the learnit this nomination form, and all of Joan Ripley USDA, FSA, HRD, TDB STOP 0574 1400 independence Avenue SW | this training will im<br>lities or competen<br>sation<br>and dated by applic<br>ast 5 years.<br>her information | cies in the following areas cont   | , 2000. X, use address below: |
| The U.S. Department of                                      | Washington DC 20250-0574  Washington DC 20250-0574  Agriculture (USDA) prohibits discrimination in all its progration for farmity status. (Not all prohibited bases apply to all prograble contact USDA's TARGET Center at (202) 720-2000, W. Mashington D. C. 2020-03410 or call (2).   | 1   | Nashington, DC 20037   |                               |